



Exploring Secondary Students' Writing of Recount Text Based on Appraisal System Through Web Blog

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Abstract

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This research aims to focus on attitudes as a sub of appraisal system. The purpose of the study is to find out what types of Attitude are most commonly found in students' writing Recount text through Web-blog and the students' responses in writing recount text through web blog. This research uses a qualitative method, with the descriptive case study as the research design. This research was conducted in the eighth grade of senior high school in Karawang. The researcher uses observation, Interview and documentation to collect data. 6 learners participated in writing Recount text and interview. The learners' writing are conducted from web blog. The study results found that the student's recount writings, it was found to affect 17, judgment 6 and appreciation 6. Then, based on the results of interview data that has been conducted on students, it can be concluded that the use of web blogs as a medium for writing recount text can be responded well and positively by students.

Keywords: Appraisal, Attitude, Affect, judgment, appreciation, Recount text, web blog

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INTRODUCTION

In general, there are four language skills that must be mastered, namely: (1) listening Skills, (2) reading skills, (3) speaking skills and (4) writing skills. According to Abbas (2006: 125), Gedbhardt and Dawn Rodrigues (1989: 1) "Writing is the one of the most important things you do in collage". Writing skills is the ability to express ideas, opinions, emotions and feeling to other parties through writing language. Writing is the most difficult skill even if we do in our mother tongue. According to Nunan in Tressema (2005) "creating a good piece of writing is considered an extremely difficult skill, even in one's own native language. Foreign students think that they have to write in perfect sentences and they are afraid of grammatical errors. In addition, limited vocabulary and ideas become obstacles in writing. The accuracy of expressing ideas must be supported by the accuracy of language used, Vocabulary and grammar as well as the use of spelling. Richard and Renandya (2002: 303) stated that writing is the most difficult skill for second language learners. The difficulty lies not only in generating and organizing ideas but also in translating these ideas into a readable text.

Student think that writing is the boring activity, because they are often suggested by the difficulties they often face when writing. For that we need a strategy that can attract students' interest in writing. One of them is by using different learning media, namely by using web blogs as a means for students to



write. Web blogs can be an alternative when children feel bored writing in books. Blog is a website in the form of online media that contains content in the form of writing, photos, videos and links/links that can be managed by one author (blogger) or several authors at once. Web Blog were chosen as learning media based on several factors, including: (1) blogs became popular because they were relatively cheap in manageability, easy to develop and easy to use; (2) blogs can easily use to give homework to students, where each student independently works on their respective assignments; (3) blogs allows users to publish top-sorted posts reverse chronological (latest post is at the top); 4) individual tasks can be allocated by the teacher or negotiated in groups; 5) can be added text, graphic images, informational links with other relevant sites, and other data; and (6) the author can edit the post at any time and allows the reader to leave comments for original posts and comment on each other (Sari, et al (2017)). About the importance of interesting and effective learning media, several researchers regarding web blog media as learning media. Such as, Sari, et al (2017) conduct the study on writing entitled "Development of Media Blogs in learning to write anecdotal texts in class x high school students". The results of this study indicate that 1) the development of a blog media learning design, the results Expert validation for blog-based learning of 98 is at very good qualification. The results of the validation of educational practitioners for media and materials blog-based learning of 99 is in very good qualification. Validation result 100 learning media experts for blog-based learning media are located on very good qualifications; (2) learning blog media by the teacher that at the time of the limited trial, the material and presentation aspects showed that negative response with 75% total frequency percentage, increasing to 100% when field trial after revision; (3) the effectiveness of good learning indicated by the completeness of learning outcomes of understanding concepts in the material of writing anecdotal texts as well as important things. The development of blog media writing anecdotal texts has learning, practicality, and effectiveness are good category.

In English there are 13 types of writing, one of which is recount text. Recount text is an English text that tells about experiences, events or events that happened in the past chronologically. According to Knapp (2005: 223) "recount text are the simplest text types in this genre. Formally, recount was sequential text that did little more than sequence series of events. The story of recount text can be analyzed through a Systemic Functional Linguistic (SFL) approach using an appraisal system. Appraisal/ Evaluation is a framework for analyzing evaluation in language. Martin and White (2005) explain that the APPRAISAL framework is based on the notion of stance: "appraisal is probably most closely related to the concept of stance" (p. 40), which depends heavily on the idea that "whenever speakers (or writers) say anything, they encode their point of view towards it". It has emerged from within Systemic Functional Linguistics (Halliday 1994; Martin 1992; Matthiessen 1995) In SFL, Appraisal refers to the ways that writers or speakers express approval or disapproval for things, people, behavior or ideas. Martin and White (2005: 34) Divide appraisal into three types: attitude, engagement and graduation.

One example of research on the appraisal system is the research conducted by Hadidi Yaser & Leila Mohammad (2015) entitled Semantics: Appraisal and Attitude in the Stylistic Analysis of an English novel. The purpose of this study was

to point to a small set of practical uses to which the Appraisal framework can be put and various types of analysis feasible through its subsystems, namely Attitude, Engagement and Graduation. This study focused on a literary corpus, and a stylistic/linguistic analysis as a result; however, similar types of analysis could very well be conducted on other genres and in other contexts, and it is safe to say that rich and promising outcomes will appear out of such studies. The corpus for this research is "The Great Gatsby" by F. Scott Fitzgerald, and the entire novel analyzed discursively, linguistically, and stylistically through one of the subsystems Appraisal, namely Attitude. It was found that Attitude was deployed in the expected order of Appreciation, Judgment, Influence, and also Attitude is stylistic indications and works according to the characters and context in the novel in question. Attitude is the crux of three semantic regions traditionally pointed out as emotion, ethnics and aesthetics, also respectively known as Affect, Judgment and Appreciation (Martin & White, 2005; White, 2011).

However, there was a few researches that focus to exploring secondary student writing recount text by using an appraisal system. Thus, this research aims to analyze and explore a student writing recount text by using an appraisal system that focuses on attitude as a type of the Appraisal Framework.

1) Writing

According to Abbas (2006: 125), Gedbhardt and Dawn Rodrigues (1989: 1) "Writing is the one of the most important things you do in collage". Writing skills is the ability to express ideas, opinions, emotions and feelings to other parties through writing language.

2) Recount text

Recount text is an English text that tells about experiences, events or events that happened in the past chronologically. According to Knapp (2005: 223) "recount text are the simplest text types in this genre. Formally, recount was sequential text that did little more than sequence series of events.

3) Appraisal system

Martin and White (2005) explain that the APPRAISAL framework is based on the notion of stance: "appraisal is probably most closely related to the concept of stance" (p. 40), which depends heavily on the idea that "whenever speakers (or writers) say anything, they encode their point of view towards it".

4) Attitude

Attitude is the crux of three semantic regions traditionally pointed out as emotion, ethnics and aesthetics, also respectively known as Affect, Judgment and Appreciation (Martin & White, 2005; White, 20011).

METHODS

This research uses descriptive qualitative research design. According to McCusker, K., & Gunaydin, S. (2015), qualitative methods are used to answer questions about "what (what)", "how (how)", or "why (why)" on a phenomenon, while quantitative methods answer the question "how many (how many, how much)". Because, this research it is attempted to collect descriptive data which is mostly stated in the form of reports and descriptions. Descriptive research is a research method that seeks to describe and interpret objects as they are (Sugiyono, 2015). The nature of the study was descriptive and the research presented the data

in the form of qualitative description. Analysis of this type was done with words to get conclusions, so the qualitative study obtained the descriptive data either spoken or written. This research used the written data. This research was conducted to analyze Appraisal attitude use in students' writing especially in recount text.

The researcher conducted this research on state junior high school in Karawang. Research subject are the ninth grade students of at a state junior high school in Karawang. The reason for choosing the site because the school one of junior high school favorite in Karawang. Then, the author has been familiar with the situation and condition of the school, it helped the author adapt to the environment of the school and student easily.

The participant of this study are six students on at a state junior high school favorite in Karawang at the 9th grade. In determining students to be research subject. This research used purposive sampling, because the student as a recommendation from the English teacher based on certain objectives and consideration. According to Tersiana (2018: 12), interviews are a way of collecting research data by way of direct question and answer with subjects who contribute directly to the object under study. There are three fundamental types of research interviews: structured, semi-structured and unstructured. The type of Interview that will be used in this research is Semi-Structured Interview. "Semi-structured interview allows depth to be achieved by providing the opportunity on the part of the interviewer to probe and expand the interviewee's responses" (Rubin & Rubin, 2005: 88). Semi-structured interview will allow both interviewer and interview to explore the questions. In its application, the researcher asked the students one by one. The researcher asked 6 students who were willing to conduct interviews with the researcher. From the interview which consisted of 8 questions, the researcher then obtained how the students' writing recount text through web-blog. In observation, researchers will observe the results of writing student recount texts that have been written on web blogs. In observation researchers will get the data needed for research. Researchers will obtain data from student writing then observe and classify words from recount texts into data classification using an appraisal system, especially attitudes namely: affect, judgment and appreciation. In documentation, researcher collects data by taking representatives screenshot photos of student activities while learning using Web-blog and photos of interviews. This is focus on to prove that this research activity has been carried out on the online learning system through web-blog.

After all of data has been collected, the researcher will analyzed which word belonged to affect, judgment, and appreciation. The data were analyzed by interactive model classified officially by De Vos (2005: 344). As the need for this study, the process was begun by coding the data, testing the emergent understandings, and finally representing, visualizing (i.e. writing a report).

1. Coding the data: this analysis process generated categories and theme in which the researcher diligently and thoroughly marked passage in the data using codes. This process let the selective words in the sentence, based on Appraisal of attitude (affect, judgment, appreciation) proposed by Martin and White (2005). Then, the coding of attitudes were realized by the students' nature feeling through writing Recount text.

2. Testing emergent understanding: as categories were coded well, through this analysis procedure, the researcher was able to start assessing the probability of hypothesizing theories and investigating them are using data. This process the selected words will be divided and evaluate based on types of attitude which are affect, judgment and appreciation.

3. Writing a report: the last analysis process, the researcher present the data, a packaging of what was found in text, tabular or figure form. This process provided information how the occurrences of affect, judgment, appreciation were realized and then summarized into a table to make readable. The data were then presented in the table in order to explain the findings and the further explanation in discussion.

RESULTS & DISCUSSION

RESULT

The research was conducted at Junior high school in Karawang. In this chapter the author present the answer to problem statements contained in the first chapter. The problem statements are: (1) What type of attitude is most commonly found in students' recount text writing through web blog, and (2) How are students' responses in writing recount text through web blog.

1. Type of attitude is commonly found in students Recount text writing through Web Blog

In this research, the authors used observation checklist and documentation to answer the first research question. After reading all of the students recount text, the text were then analyze and classified into the three types of attitude: affect, judgment and appreciation. The purpose of the analyzed was to find out the most commonly found type of attitude in student writing.

a. Affect

Based on the explanation above, Affect deals with resources for construing emotional reactions. Affect is relation with emotional someone or writer. Here were some examples data analysis of affect that had found in student writing recount text through web blog:

- After arriving at my destination, I was **very happy** (Happiness)
- I was **very happy** to see a lot of animals (Happiness)
- And my sister really **likes** to see it (Happiness)
- Because I could have **fun** with my family (Happiness)
- And I had passed the moment to see the sunrise, and took pictures **together** followed by lunch around the beach. (Security)
- I was **very happy** to **enjoy** such an exciting vacation (Happiness)
- And then I immediately **started** playing the games (Insecurity)

From the sample of data analysis above, there are many affect was found in student writing recount text such as: **very happy**, **like fun**, **together**, **enjoy**, and **started**. Based on the result of data analysis from student writing recount text, the author found that affect which is a sub of attitude is seventeen.

b. Judgment

Judgment is defined that the way of someone to measure up of our attitude in writing. How someone give esteem to his opinion in writing. Judgment concerned with resources for assessing behavior according to various normative

principles. Here were some examples of data analysis of judgment that had found in student writing recount:

- There the place was very perfect for **calming** the mind. (Capacity)
- I was **surprised** by the beautiful scenery. (Normality)
- The atmosphere is comfortable and **cool** (Propriety)

The results of the author findings on judgment in students' recount writing are six, which are expressed by students through their recount text. This result is less than the affect found in students' writing.

c. **Appreciation**

Based on explanation above, appreciation is construing the evaluation of things, especially things the writer make and performances give, but also including natural phenomena. Here were some example data analysis of appreciation that was found by author on student writing recount:

- I was very happy to enjoy such an **exciting** vacation (
- There the place was **very perfect** for calming the mind.
- And there were only a few people who were taking pictures while in the heat to capture the **beautiful** moment.

Appreciation in student writing of recount text was found by author, and the result of findings is that six appreciations were found in students' recount writing. The result of appreciation found in students' writing was the same as the result of judgment, which is six.

The three subs of Attitude namely affect, judgment and appreciation have been explained and analyzed above by author. The following is a recapitulation of the analysis results which can be seen through table 1

Table 1. The percentage kinds of Attitude

No	Attitude	Total
1	Affect	17
2	Judgment	6
3	Appreciation	6

Based on table 1, it can be seen that the results of the recapitulation on students' writing found affect amounted 17, judgment 6, while appreciation amounted to 6. This result show that affect is mostly found in students' recount writing. Which means students' are able to express their feelings well in their writing. While judgment and appreciation were found to be the same or equivalent in students' recount writing.

2. **Student responses in writing Recount text through Web Blog**

In collecting students' response, the researcher used interview data. Based on the data had been obtained from the interview to six students as the participant, there are two points of the student response toward writing recount text through web blog. Based on the result of the interview, the researcher obtained information that in the implementation of writing recount text through web blog (1) Student experience, (2) student Belief. The student response are presents as:

1) Students' Experiences

Based on the result of the interview, the researcher obtained information that in carrying out of student writing recount text through web blog. Students' answered that they had a pleasant experience and good impression in writing recount text through web blog. Besides that, student also feel that they need media other than notebooks so they don't feel bored when writing, one of which is a web blog. The following is an example of interview data:

"pengalaman baru bagi saya saat menulis diblog, ternyata seru dan tidak membosankan. Selain itu juga memudahkan dalam aktifitas menulis dan mengumpulkannya ke guru".

(It was a new experience for me when writing on a blog, it turned out to be fun and not boring. In addition, it also facilitates writing activities and collects them to the teacher)

"pengalaman nya sangat berkesan buat saya mengenal media blog ini. Kegiatan menulis nya juga jadi lebih menarik karena kadang saya merasa bosan menulis dibuku tulis".

(It was a memorable experience for me to get to know this blog media. His writing activities also become more interesting because sometimes I feel bored writing in a notebook.)

Based on the opinion above, it can be concluded that in the implementation of writing recount text through web blog, student have got a new experiences that was fun and not bored. Besides that, the web blog also make it easier for students to collect assignment.

2) Students' Belief

Based on the result of the interview, the researcher obtained information that students' writing through web blog is suitable for implementation in writing learning in schools. Here were some example data Based on the result of the interview:

"bagus kak, karena menurut saya pake media blog ini mudah digunakan. Selain itu praktis dan mudah di akses karena tidak banyak menyedot kuota".

(That's good, because I think using this blog media is easy to use. In addition, it is practical and easy to access because it does not consume a lot of quota.)

"menurut saya jika blog jadi media menulis sih cocok, karena mudah digunakan dan menarik".

(In my opinion, if a blog becomes a writing medium, it is suitable, because it is easy to use and interesting.)

Based on the opinion above, it can be concluded that in the implementation of writing recount text through web blogs, students find it suitable, because web blog media is easy to use and interesting. Besides that, this blog media is also practical and easy to access because it doesn't consume a lot of internet quota.

DISCUSSION

1. Type of Attitude is most commonly found in Students' Recount text writing through Web blog

Based on the findings of the data that have been found, researchers have analyzed the type of attitude in student recount writing through a web blog. From the observation result, researchers have found all sub-attitudes in student Recount writings, namely affect, judgment and appreciation that researchers have analyzed and classified. The results of the classification in the student recount writing can be seen in table 4.1. The classification was determined by the Martin and White theory according to the terms described in the chapter II.

After the data is analyzed, it can be seen in the table above that affects the most presentations appear in student writing. Which includes types of happiness, security and insecurity. On the happiness type found fourteen on the student text. In type security two while insecurity one. Meanwhile, in the sub Judgment and Appreciation, it was found to be the same number, specifically six each. In the sub attitudes judgment, it is divided into two element, namely Social esteem and Social sanction, in the student text, two types of Social Esteem elements are found, namely Normality and Capacity. Normality is one while capacity is three. Meanwhile, in the social sanction element, one type is found, namely Propriety, which is two in number. Then in the sub-attitude appreciation which is divided into three, namely: Reaction, Composition and Valuation. In the student recount text, five qualities are found, of which quality is a type of reaction. Meanwhile, one type of impact is found, where impact is part of the composition. Meanwhile, valuation is not found in the student's text.

Based on the presentation of the data that has been analyzed above, researchers have found that the most common sub-attitude found in student recount texts is affect. The word that appears is as many as 17. Meanwhile, in the sub judgment and appreciation, there are 6 similarities in each. Based on these findings, it can be seen that students can show their feelings in life experiences through writing recount texts. Happiness is the most frequent indicator in the affect table, this can be interpreted to mean that students had great experiences and can easily express the kinds of Affect of their daily life into their writing. In other words, students can express their squeeze and happy thoughts on the recount writing well and show the source of events to interpret their emotional reactions in the stories they write that are mostly filled with happiness.

2. Students' Responses in writing Recount text through Web blog

Based on findings from the interview data show that there are two main points of responses towards student writing recount text through web blog, such as student experience and student beliefs. The result show that student had a pleasant experience and good impression in writing recount text through web blog. They feel that the use of web blogs as a medium is very fun and interesting. With this blog web media, students also feel not bored because they write in a different media than usual, namely books. Students also gave the web blog also make it easier for students to collect assignment.

Then, student also belief that students' writing though web blog is suitable for implementation in writing learning in schools. Because they felt web blog is easy to use and interesting. Student also felt this web blog media is also practical and easy to access because it doesn't consume a lot of internet quota.

From the explanation above, student responded well and positive toward writing recount text through web blog. They feel that writing activities become

more Interest and less boring. And also make it easier for them in the collection of tasks. Using web blog media makes it easier for writing activities because it is practical, easily accessible and does not consume much internet quota. Thus, student beliefs that writing activity through web blog is suitable for writing learning activity at school.

Web Blog were chosen as learning media based on several factors, including: (1) blogs became popular because they were relatively cheap in manageability, easy to develop and easy to use; (2) blogs can easily use to give homework to students, where each student independently works on their respective assignments; (3) blogs allows users to publish top-sorted posts reverse chronological (latest post is at the top); 4) individual tasks can be allocated by the teacher or negotiated in groups; 5) can be added text, graphic images, informational links with other relevant sites, and other data; and (6) the author can edit the post at any time and allows the reader to leave comments for original posts and comment on each other (Sari, et al (2017)).

CONCLUSION

From the research exploring student writing recount text based on appraisal system through web blog that has been done, The researcher gave conclusion that In the results of students' recount text writings, all types of attitudes can be found which include affect, judgment and appreciation. The students' attitude can express their language use in student writing recount text. Based on the results of the data that has been found affect becomes more appeared which expresses the feelings and thought students into a recount writing. Meanwhile, judgment and appreciation are found to be the same amount in student writing but much less than affect. Based on the results of the analysis on the student's recount writings, it was found to affect 17, judgment 6 and appreciation 6. There is a far comparison between affect and judgment and appreciation, it can be concluded that students use their language more in writing recount text which concerns their emotional reactions, in other words, students are less able to express their thought about attitude towards someone, the way they behave and their assessment of something into a piece of writing that also affects the results of student writing.

Then, based on the results of interview data that has been conducted on students, it can be concluded that the use of web blogs as a medium for writing recount text can be responded well and positively by students. Students feel that they are suitable for using web blogs as an alternative medium for writing in the midst of the boredom of writing with my mother. Web blogs can make it easier for students to collect assignments, and help in their writing activities to be more interesting. In addition, the web blog has easy-to-use access and does not waste internet data. This media is very suitable to be applied, because students can feel the positive impact of using web blogs for writing activities.

CONFLICT OF INTEREST

Concerning the research, authorship, and publication of this paper, the author(s) reported no potential conflicts of interest.

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