



Strategi Guru dalam Mengembangkan Pembelajaran Kreatid dan Inovatif Pada Pembelajaran Pendidikan Agama Islam

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Abstract

Received: 20 Agustus 2025

Revised: 27 Agustus 2025

Accepted: 01 September 2025

To help develop students' potential and creativity in many ways, teachers must be able to teach in a planned, creative, interactive, and innovative way. They must also be able to overcome student frustration, share time and experience with students, and build positive relationships with students. The purpose of this study is to find out and understand how teachers can use innovative and creative approaches in Islamic Religious Education learning so that Islamic Religious Education learning can achieve optimal results. This study uses a qualitative approach to describe and explain how teachers contribute to the development of innovative and creative learning in Islamic Religious Education. To obtain this data, expert opinions are used. According to this study, teachers must be creative and innovative in managing the learning process. Creative learning here can be interpreted as learning that creates a new model or approach or modifies existing teaching methods. While innovative learning is learning that is fun, interesting, and functionally facilitates the development of children's growth and development. Innovative is renewal, unique, and modern.

Keywords: *Teacher, learning, Creative, Innovative, Islamic Religious Education*

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How to Cite: Ilham, I., Nasaruddin, N., & Ruslan, R. (2025). Strategi Guru dalam Mengembangkan Pembelajaran Kreatid dan Inovatif Pada Pembelajaran Pendidikan Agama Islam. *Jurnal Ilmiah Wahana Pendidikan*, 11(9.A), 131-139. Retrieved from <https://jurnal.peneliti.net/index.php/JIWP/article/view/12875>.

INTRODUCTION

"Teachers are professional staff with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education on formal education paths, basic education, and secondary education", according to Law Number 14 of 2005 on Teachers and Lecturers. If we talk about teachers, we will discuss the tasks that teachers must play in education. In the education process, teachers do many things. They can be educators, teachers, facilitators, mediators, guides, motivators, researchers, class managers, learning resources, creativity boosters, parents, and role models.

One of the important components in education, especially in Islamic Religious Education (PAI), is the development of student creativity. Creativity is not only the ability to create something new and different, but also the ability to think critically, solve problems, and face challenges in everyday life. Islamic religious education teachers have a strategic responsibility to foster and develop student creativity, especially by equipping them with spiritual principles that are relevant to contemporary life. In the era of modernization and globalization, the importance of creativity in the learning process is increasing. Modern education focuses on students' ability to think creatively and innovatively in various aspects

of life in addition to mastering subject matter. Therefore, Islamic religious education must be able to change and use innovative learning methods to enable students to learn.

To help develop students' potential and creativity in many ways, teachers must be able to teach in a planned, creative, interactive, and innovative way. They must also be able to overcome students' frustration, share time and experience with students, and build positive relationships with students. To become a professional teacher, teachers must be committed and willing to do their work sincerely and earnestly. Becoming a truly "teacher" is not an easy job. Teachers must have various competencies, including professional, pedagogical, personal, and social competencies.

In Islamic religious education, the role of teachers is very important. If teachers do not carry out learning activities well, student learning outcomes will not be fully achieved. In addition, if teachers carry out learning well, learning outcomes will also be good. This is because the role of teachers is very important in the learning process, so that teachers are involved in teaching and students.

Islamic Religious Education teachers have a very important role in creating innovative and creative learning. As educators, they are not only responsible for delivering lessons, but also must encourage students to explore their creative potential.

Teachers can produce critical students by using innovative and creative learning strategies. The classroom atmosphere is not only physical but also intellectual. As a teacher in today's era, in addition to acting as a guide for students, a teacher must be more creative and innovative in the learning process. They must also be able to follow and utilize technology that continues to develop so as not to be left behind. Learning media must also be more innovative and creative. In this study, we want to examine the teacher's strategy in developing creative and innovative learning in Islamic Religious Education learning.

METHODS

This study uses a qualitative approach, describing and explaining how teachers contribute to the development of innovative and creative learning in Islamic Religious Education. Expert opinions are used to describe and explain the information. Thus, this study is expected to provide comprehensive information about the role of teachers in developing innovative and creative learning in Islamic Religious Education. In this study, the data collection method used is literature study. Literature study is an activity of collecting materials related to research from literature, scientific journals, and authors. The purpose of this literature study is to obtain theoretical information so that researchers can produce scientific findings with a strong theoretical basis.

RESULTS & DISCUSSION

Creative Learning

The ability to create or invent something new is the definition of creativity. Creativity is a person's ability to interact with their environment. A person is affected and influenced by their environment, so changes inside and outside a person can encourage or hinder creativity.

According to Supriyadi, creativity is also defined as a person's ability to produce something new, either ideas or real works, which are relatively different from what already exists. According to Supriyadi, creativity is a person's ability to produce something new, either in the form of ideas or real works that are relatively different from what already exists.

Creative learning must be supported by the teacher's ability to build the learning process. To make learning in class interesting for students, teachers must be creative. If teachers are good at motivating their students to study seriously, their creativity will increase. If students are motivated, they will be more creative during the learning process in class. Teachers must also be creative. Students will be more interested and more motivated to follow the lesson if they use a creative learning approach.

Some things that teachers need to pay attention to in realizing creative learning:

1. Concentrate on teaching planning

Creative teachers always make learning plans; diverse and mature learning plans will make the process run smoothly.

2. Open to change

Teachers must adapt to every change made in the classroom.

3. Ready to work together

Teachers must be able to adapt and get closer to their students. If teachers can be close to and liked by their students, students will be interested in working together in every lesson and in any situation in the classroom. Teachers must also be able to make students trust them.

Learning is an interactive process involving teachers and students. Learning or learning activities are considered successful when they are successful. To achieve this, teachers must be creative. Otherwise, students will feel bored and unmotivated to learn because of the monotonous learning style and teachers who give too many assignments.

Learning activities are said to be successful if their goals can be achieved by students. If not, teachers must reflect and make improvements. Teachers must be able to reflect back on whether the preparation, management, and implementation are appropriate or not. Teachers can ask for information from students and colleagues about the actions that have been taken.

One definition of creative learning is several things. First, creative learning is student-centered (student-centered). Second, creative learning provides direct experience to students (direct experience). Third, subjects are not too dichotomous. Fourth, learning can be adjusted. Fifth, intertext learning can be used for various subjects in one educational process. Sixth, learning outcomes can develop which are accompanied and in accordance with the interests and talents of children. Creative learning is useful because the level of cognitive development of children is related to learning activities. Their interests and talents will be adjusted to learning activities. In addition, learning outcomes will be remembered by children, meaningful, and long-lasting. Creative learning will also improve children's thinking skills, such as using technology. Finally, it is practical in presenting problems faced by children in their environment.

Therefore, it can be understood that teachers, as mediators or learning resources, are responsible for the success of the learning process. The role of teachers as learning resources is very important, and they must have a better understanding of the subject matter. In addition, teachers must have more references from various sources to improve their understanding of the subject matter. With the development of science and technology, teachers must have more knowledge and be more creative in delivering lessons.

Innovative Learning

In addition to being innovative, teachers must be able to apply new learning approaches. Innovative learning is a fun, interesting, and effective educational method that helps the development of children's growth and development. Updates, uniqueness, and contemporary are the characteristics of innovation. In other words, innovation is the process of creating new ideas that can be found and applied in everyday life. Innovation includes the creation of new products, the application of new products, and the application of new standards.

According to Hosnan, the following things must be done by teachers in the classroom: (1) focus on learning; (2) increase student creativity; (3) create an interesting, fun, and wise environment; (4) encourage diversity of values and meanings; (5) learn by doing, students actively do; (6) discovery and creativity; and (7) create real-context learning situations and real contexts through a contextual approach.

The meaning of innovation has been defined by many experts. Innovation is an idea, practice, or item that is new or created by others, according to Everett M. Rogers (2013). recognized as new by individuals or groups. Innovative learning is learning designed by teachers or educators to help students make progress in the learning process and outcomes. Innovative learning models can be adapted to interesting and fun learning, and that is the key to use in innovative learning. When students plant it in their heads, there are no more students who are inactive in class, depressed, or less active.

Innovative learning, according to Darmadi (2017), has the potential to improve the balance of left and right brain functions if teachers apply it correctly by using technology media in the learning process and fostering student self-confidence. Students are expected to be able to develop critical thinking and problem-solving skills (problem solving) through innovative learning.

According to Sartono Vahyuari, the characteristics of innovative learning are as follows: (1) a systematic process to change student behavior; (2) learning outcomes that can be identified concretely, namely positive changes in student behavior; (3) defining a specific and supportive learning environment; (4) measuring student performance after graduating to determine success criteria in the learning process; and (5) interacting with the environment to improve their own learning experiences.

On the other hand, Ismail and other scientists argue that creative learning includes teaching students to make new discoveries. In order for students to generate new ideas that are useful, use an innovative and creative learning approach. Students will have the opportunity to be creative and discover new things in this era of globalization in this way.

Teachers must be creative in the classroom to produce innovative learning. and at the same time, teachers should not be monotonous in using only one strategy and learning approach. In other words, educators must innovate when teaching. To achieve this, teacher creativity is very important. Inventive learning methods to prevent learning from being boring and make learning fun for students.

In the learning process, innovation is a change or improvement made to a system to make learning more interesting and better. By using an innovative learning approach, teachers can increase students' desire and motivation to learn. The more innovation teachers make, the more results they produce. Examples of this innovation include better teaching preparation, attractive classroom design that supports student learning, the use of media that attracts students to learn more actively, and changes in school policies related to learning in and out of class.

Innovative learning is needed to make learning fun and successful, where teachers and students have a mutually beneficial and mutually constructive learning relationship. Teachers and students work together to create a fun shared learning environment and learning goals can be achieved. Innovative learning encourages students' cognitive development to solve problems. In addition, innovative learning encourages students to think critically when facing problems. Innovative learning can be made in schools to be more relevant to real life, especially in the world of work. The world of education is increasingly colorful and developing, and conditions are getting better.

To make students excited to learn and excited to follow lessons, teachers must encourage them to be directly involved in learning in the classroom. Those who are very interested in the lesson usually also have a strong desire to achieve good learning outcomes. Interesting and enjoyable learning activities can increase students' interest and motivation to learn. This can be achieved in various ways, such as choosing the right subject matter, giving students the opportunity to participate actively and creatively in activities, and doing repeated exercises. Motivation and interest in learning are unstable; they sometimes increase and sometimes decrease. We must try to increase students' learning motivation.

As educators, they are expected to be able to innovate or renew their learning activities. By doing this innovation, teachers are expected to be able to help students understand and apply the material in the learning process. The learning process is an interactive process in which teachers communicate or convey messages to their students. One of the innovations that teachers can do in the learning process is technology-based.

Types of Innovative Learning Strategies

According to Ali Mudlofir and Evi Fatimatur Rusidia (2017) First, explanatory learning, for example emphasizing the teacher's oral presentation learning approach to a group of students, allows students to learn the material better. If the main characteristic is language delivery, word of mouth communication is the most important method to use. Dates, facts, and other elements have been done. even in cases where the learning approach is teacher-centered. Second, exploration learning is a type of learning in which students use all their learning outcomes to examine objects, people, events, etc. in a systematic, important, logical, and analytical way so that they can make their conclusions with full confidence. The question and answer session between teachers and students is usually the thinking

process itself. The research learning strategy is often referred to as the Heuristic strategy, which comes from the word "found". Third, teaching critical thinking improves thinking skills. This is a learning approach that focuses on improving students' ability to think critically by using their information and experiences as sources to solve the problems to be addressed. One of the main characteristics of the Critical Thinking learning strategy is as follows: emphasizing students' thinking processes and the activities that students need most; built on an interactive nuance, a continuous question and answer process aimed at improving students' mental abilities; and a learning model that emphasizes aspects of the learning process and outcomes. Fourth, cooperative learning is a collection of learning methods used by teachers and students to help each other. Therefore, cooperative learning is also known as "peer learning". Cooperative learning is when students work together in groups to complete lesson materials. These groups consist of students with low, medium, and high skills. If possible, the separation of race, culture, ethnicity, and gender, group membership will be separate. Awards also focus more on the group than on the individual.

Characteristics of Creative and Innovative Learning

Here are some characteristics of creative and innovative learning:

- a. Use of an organized education system. We can change students based on their respective interests and talents when implementing this curriculum.
- b. We can apply different methods than usual, such as long-term projects, group discussions, or learning through direct observation.
- c. We can give students the freedom to explore their own interests and abilities.
- d. Transformation: Classes teach students to think critically and find solutions to problems.
- e. This type of learning aims to teach students to solve problems at their age. It accommodates students in process-based learning rather than just the end result. To ensure that students understand each process, they are taught direct practice. This lesson is intended for them.

Factors that influence Creative and Innovative Learning

Various fields need educational improvement, such as teachers as the driving force and people who greatly influence the educational process. Therefore, in terms of educational innovation, teachers are the first people involved, such as parents, friends, doctors, motivators, etc. Students are placed as the main subject, especially education in the process. Learning to instruct and retain students is a very dominant role. Students must be invited or involved in educational innovation before it is implemented. The third is the curriculum, where changes must make sense because the curriculum is constantly changing. Educational reform means the same improvement

Teacher Strategies in Developing Creative and Innovative Learning

Innovative and creative learning strategies are expected to design learning that can follow the development of learning and learning theories and advances in information and communication technology in this modern era. Strategies like this allow students to be actively involved in the learning process and help them become independent students in learning. Students are expected to achieve learning independence and become active students who enjoy learning both in and outside the classroom. By providing positive encouragement and creating a challenging

learning atmosphere, this strategy focuses more on making students enjoy learning. This helps increase student creativity and makes the learning process effective and interactive. In addition, an interesting classroom atmosphere can be achieved through an innovative and creative learning approach. The classroom atmosphere in question is not only the physical atmosphere but also the intellectual atmosphere. The physical atmosphere can include the provision and placement of digital media facilities, seating, and adequate light and ventilation. .

While the intellectual atmosphere is a form of learning environment that can make learning activities more interesting and attractive to students, so that the classroom is not a prison. Learning objectives can be achieved outside of classroom learning activities. Student learning outcomes are also influenced by their physical and psychological conditions. Many things are not done in the classroom, but can be achieved through a supportive school environment. Learning in class and outside the classroom aims to encourage student creativity and make learning effective and interactive. .

It is expected that learning process activities provide learning experiences to students. Teachers must be able to create learning strategies that involve students in the process of forming knowledge, help them master learning skills, increase learning independence, and understand the positive and negative excesses of various related information that can be accessed through ICT. .

Learning, according to Sudiarta, is a process of interaction between students and teachers and learning resources in their environment. Learning must be planned, implemented, assessed, and supervised in order to be successful and efficient. Given the diversity of cultures, diversity of backgrounds, and characteristics of students, and the need for quality graduates. Therefore, the learning process must meet standards, be varied, and flexible.

Teachers need to be creative in the classroom to encourage innovative learning. and at the same time, teachers should not be monotonous. In other words, educators must innovate when teaching. To achieve this, teacher creativity is very important. To prevent learning from becoming boring, innovative methods are used (Ismail, 2003; Burkanuddin, 2014; Komara, 2014). Inventive learning is needed where teachers and students establish mutually beneficial and constructive learning relationships. Teachers and students work together to create a fun shared learning environment. They also make learning goals a reality. Creative learning and innovation encourage students' cognitive development to solve problems. Creative learning also encourages students to think critically when facing problems. Schools can make learning more relevant to life, especially the world of work. The situation is getting better because the world of education is increasingly colorful and developing irregularly.

Some strategies for teachers to become innovative and creative teachers in learning:

1. Teachers create a classroom atmosphere that is safe and comfortable emotionally and intellectually. Creating a safe and comfortable atmosphere will increase students' interest in learning.
2. Teachers can also help solve problems (within their limits) that arise in the classroom so that students continue to feel safe and comfortable during the learning process.

3. Teachers accurately measure the level of student involvement in the tasks given. This is done so that teachers can more easily understand students' strengths and weaknesses.
4. The last five minutes are decisive: Students are usually sleepy and bored at the end of the lesson. However, if the teacher explains the lesson in a fun way, time will pass quickly.

The more innovations teachers make, the more results they produce. For example, teachers must prepare lessons well, create interesting learning spaces that support student learning, and create media that attract students for more active education, changes in school policies related to learning inside and outside the classroom, and so on. The development of technology today is very rapid, so teachers must always follow developments and have new ideas. In this situation, a teacher must understand technology and information. A teacher must not be someone who is technologically illiterate and does not follow the rapid development of technology.

A learning atmosphere that activates students includes:

- a. Teachers provide good direction to their students
- b. Teachers plan effectively
- c. Teachers have clear goals for their learning,
- d. Teachers use time effectively,
- e. Students gain new knowledge and skills from their learning experiences,
- f. Students respond positively to learning,
- g. Students demonstrate good attitudes and concentration, and are productive,
- h. Teachers assess students' work comprehensively and constructively, and
- i. Teachers use assessments to inform learning planning and implementation.

CONCLUSION

Based on what has been said above, it can be concluded that teachers must be innovative and creative when they manage the learning process. Creating a new model or approach or changing existing learning methods is one definition of creative. Good teaching skills will increase students' enthusiasm and interest in learning so that they are more active and motivated to learn. Skills in choosing media, learning methods, and approaches to the learning process are components that form teacher creativity. To use it correctly, the selection must be based on the teacher's understanding of the students' initial conditions and their abilities. Diverse learning can help students not get bored during the learning process. That way, students can respond to learning interactively and enjoyably. In the learning process, teachers must not only deliver lessons, but also make lessons fun and easy for students to understand. One of the needs of the times for an educator is to be more creative. Being a teacher is not only functioning as a facilitator or mediator; they must also be a motivator who can encourage students to participate in teaching and learning activities by using skills, creativity, and innovation to help students gain better knowledge, skills, and attitudes. Teachers can be considered creative if teachers in a process in a learning can do various approaches so that students are able to be more active compared to teachers. The importance of teacher creativity is useful for increasing student interest in subjects, teacher creativity is useful in

transferring more complete information, teacher creativity is useful in stimulating students to think more.

CONFLICT OF INTEREST

Concerning the research, authorship, and publication of this paper, the author(s) reported no potential conflicts of interest.

ACKNOWLEDGEMENT

We would like to express our gratitude to Dr Ruslan, Dr. Nasaruddin, Dr Luthfiah for their contributions as specialists to this study. We also want to express our gratitude to the teachers who have offered to help with every test and training session.

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