

Analysis of the Introduction to the School Field in relation to Curricular, Co-curricular and Extra-curricular Activities at SMP Negeri 1 Wuluhan.

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Abstract

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Introduction to the School Field is an observation or observation activity carried out by students in the school environment. The aim of this research is to analyze the results of observations or observations made in the school environment in relation to curricular, co-curricular and extra-curricular activities at SMP Negeri 1 Wuluhan. The method used in the analysis of Introduction to the Schooling Environment uses school observation methods, interviews with several teachers, and document analysis from the results of observations and interviews. The results of this research show that at SMP Negeri 1 Wuluhan there are various curricular, co-curricular and extra-curricular activities. Curricular activities at SMP Negeri 1 Wuluhan include study guidance and olympiad guidance. Meanwhile, co-curricular activities include school orientation periods and study tours, but these study tour activities have been stopped since Covid-19 hit. And for extracurricular activities, there are 9 extracurricular activities at SMP Negeri 1 Wuluhan with a predetermined schedule and selected supervisors.

Keywords: Introduction to the School Field, Curricular Activities, Co-curricular, Extracurricular

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INTRODUCTION

Introduction to the Schooling Field is an observation or observation activity by students or prospective educators carried out in educational units. In Introduction to the School Environment, students can learn various aspects of learning and educational management and apply knowledge, attitudes and skills to form professional future teaching staff (Misnawati *et al.*, 2023). Introduction to the School Field is one of the mandatory courses that Jember University FKIP students must take in order to obtain a bachelor's degree. Apart from that, the aim of Introduction to the Schooling Field is to observe, observe, practice teaching, and develop teaching competencies for students as prospective teachers or

teaching staff. Activities observed or observed in this Introduction to Schooling Field activity include student characteristics, organizational structure and governance, school rules and regulations, ceremonial-formal activities at school, intracurricular and extracurricular activities, as well as observations of habituation practices. and positive habits at school (Kartikawati *et al.*, 2022).

The form of programs in education is outlined in three forms of activities, namely intracurricular, co-curricular and extracurricular. Intracurricular activities refer to learning activities that are integrated with existing subjects in the curriculum structure. This activity is an effort to fulfill the learning load that has been determined in the curriculum, in accordance with statutory provisions. Usually extracurricular activities are carried out in the classroom with the aim of improving students' academic abilities. On the other hand, extracurricular activities are activities that take place outside class hours and aim to train students through real experiences. Co-curricular activities are learning activities that complement intra-curricular activities, carried out outside class hours with the aim of increasing students' understanding and depth of subject matter. In practice, co-curricular activities can include various types of activities, including studying certain material, conducting research, writing papers or clippings, making wall magazines, and developing skills that enable students to understand the subject matter more deeply. All these activities will also be taken into account when assessing related subjects. Etymologically extracurricular consists of two words, namely "extra" which refers to things outside, as an addition, and "curricular" which is related to the curriculum, namely the educational plan that has been prepared by educational institutions to achieve various predetermined goals. . All activities in the extracurricular program are activities carried out outside class hours, with the aim of supporting the development of students' potential (Hamid *et al.*, 2022).

Curricular activities are learning activities that involve subjects in the national curriculum standards. This curricular activity is very school-focused, where schools have the freedom to choose learning methods that suit the subjects, students, teachers and existing resources. The aim of this learning is to create a creative environment to change students' understanding, involve interaction with the social environment, and emphasize students' active learning, not teachers' active teaching (Sya'roni, 2019). In implementing curricular activities, there are deficiencies in developing students' potential due to restrictions on subject hours. Therefore, there needs to be accompanying activities such as co-curricular and extra-curricular activities that can help maximize students' potential, meet individual needs, enrich the learning environment, and provide a platform for students to exercise their creativity. (Shilviana & Hamami, 2020).

Co-curricular activities are one of the school activities that are carried out outside class hours to help students understand and experience the material they will study in extra-curricular activities. Co-curricular activities refer to activities carried out outside class hours, and can even be carried out during holidays. In practice, this activity can take place in the school environment or outside the school, with the aim still to support the extracurricular activity program. Co-curricular is an activity program that aims to deepen and deepen students' understanding of the material they obtain from extra-curricular activities,

whether it comes from the core curriculum or special programs carried out in the classroom. Practically, co-curricular activities can include various activities, such as exploring certain material, conducting research, producing papers or clippings, designing wall magazines, as well as developing skills that enable a deeper understanding of subject matter. Co-curricular activities are intended to support the implementation of intra-curricular programs with the main aim of helping students understand the material they are studying, as well as training them to be responsible in completing assignments. Co-curricular activities aim to facilitate students to more easily learn and understand the new material they will study. Several examples of implementing co-curricular activities involve students in various forms of tasks, both together in groups and individually. For example, group assignments are intended to promote values such as cooperation, mutual assistance, mutual respect, and tolerance among students. The main goal is to shape students so that they become good individuals when interacting in society in the future. On the other hand, individual assignments aim to develop students' interests and abilities, encourage independence, and allow them to explore certain material, complete homework, or even engage in activities outside of school or campus (Shilviana & Hamami, 2020).

RESEARCH METHOD

The research method used was observation and interviews at SMPN 1 Wuluhan. Observations were carried out by direct observation of activities in the form of curricular, co-curricular and extra-curricular activities at the school. Interviews were conducted with several teachers to obtain further information regarding activities such as curricular, co-curricular and extra-curricular activities at the school.

The data collected through observation and interviews are then analyzed and described as necessary. Document analysis was carried out to help understand activities at school, related to curricular, co-curricular and extra-curricular activities.

RESULTS AND DISCUSSION

SMPN 1 Wuluhan provides a variety of curricular, co-curricular and extra-curricular activities to enrich students' learning experiences. Curricular activities at our school include additional tutoring designed to help students understand course material better, as well as olympiad tutoring that allows students to hone their competitive skills. At the start of each new school year, subject teachers at SMPN 1 Wuluhan have carried out a careful and thorough selection process during the implementation of teaching and learning activities to identify students who show extraordinary potential in the subjects that will be in the Olympiads. Diligently and carefully, the teachers of SMPN 1 Wuluhan strive to identify candidates who have special abilities and high motivation to take part in the Olympic competition. Students selected in this selection then become candidates who will receive special guidance designed to prepare them optimally to face competition at the Olympic level. With this approach, our school is committed to helping students who have the potential to become the best

candidates in various fields and providing the necessary support to achieve high achievements in prestigious academic competitions.

Namun, dalam konteks kegiatan kokurikuler, seiring dengan munculnya pandemi, telah terjadi beberapa perubahan yang perlu diperhatikan secara serius. Sebagai ilustrasi, beberapa kegiatan yang sebelumnya sangat diantisipasi, seperti study tour, telah dihentikan sementara waktu. Keputusan ini didasarkan pada pertimbangan yang sangat berhati-hati, termasuk evaluasi potensi risiko terjadinya kecelakaan yang mungkin terkait dengan perjalanan serta pertimbangan kesehatan yang menjadi prioritas utama. Pandemi ini memaksa untuk mengkaji ulang prioritas dan langkah-langkah keamanan dalam mengatur kokurikuler, mengingat kepentingan kesejahteraan siswa dan staf pengajar, serta dampaknya pada pengalaman belajar yang aman dan bermakna.

Apart from that, SMPN 1 Wuluhan has a strong commitment to student development through various extracurricular activities which include mandatory extracurriculars, selected extracurriculars and optional extracurriculars. Every year, SMPN 1 Wuluhan carries out an in-depth evaluation of the effectiveness of each of these extracurricular activities, with the aim of ensuring that each student has the best opportunity to develop their interests and talents in a safe and effective environment. One example of an extracurricular that is mandatory for all students is scout activities, which provide opportunities for students to learn important skills in everyday life and strengthen their sense of leadership and independence. Apart from that, SMPN 1 Wuluhan also offers selection extracurriculars, such as choir, which involves a strict selection process. It aims to provide more specialized training in the field of vocal arts to students who show exceptional interest and talent in this field. Apart from that, SMPN 1 Wuluhan also provides a variety of extracurricular choices, including in the fields of arts and sports. In this way, students have the opportunity to pursue their more specific interests, whether in artistic fields such as painting, dance, or drama, or in sports such as football, volleyball, or athletics. All of these efforts are part of a commitment to provide diverse and integrated learning experiences, which can help students to grow into individuals of quality and potential.

Extracurricular activities at SMPN 1 Wuluhan have been arranged with a strict schedule starting from the beginning of the new academic year. However, implementation usually begins in the third week of the new school year. This happens because the first and second weeks are used for MOS activities for new students. During the implementation of extracurricular activities, each activity is supported by two main roles, namely trainer and supervisor. The role of a coach involves active involvement in the field, where they intensively train and guide students in carrying out extracurricular activities well. Meanwhile, supervisors play an important role in handling the administrative and development aspects of each activity carried out. The process of selecting extracurricular supervisors involves selecting teachers who have special competencies and abilities in fields appropriate to the extracurricular activities to be guided. This is done to ensure that students receive guidance and supervision from individuals who fully understand the technical and developmental aspects of the extracurricular activities in which they participate. In this way, all extracurricular

activities at SMPN 1 Wuluhan can run well and effectively, providing the best opportunities for students to grow and develop in various aspects of their lives.

CONCLUSION

Curricular activities at SMP Negeri 1 Wuluhan include additional tutoring activities and olympiads for students who have extraordinary potential in certain subjects. This guidance is specifically for selected students in order to prepare optimally for the Olympic competition. Through this activity, the school is committed to supporting students with the potential to achieve high achievements in prestigious academic competitions. Meanwhile, the co-curricular activities at SMP Negeri 1 Wuluhan are MOS for new students and study tours. However, this study tour activity has been temporarily suspended, in view of the potential risk of accidents and also since the 2020 pandemic. Meanwhile, there are 9 extracurricular activities at SMP Negeri 1 Wuluhan consisting of mandatory, elective and interest extracurriculars. . These extracurricular activities have been scheduled and will be implemented starting in the third week of the new academic year. During the implementation of extracurricular activities, there are coaches and coaches who have the main role in each extracurricular activity. The role of a coach involves active involvement in the field, where they intensively train and guide students in carrying out extracurricular activities well. Meanwhile, supervisors play an important role in handling the administrative and development aspects of each activity carried out.

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