

An Overview of the Life Skills of Sago Processing into Bagea for the Easy Generation in Ihamahu Village, Saparua Sub-district, Central Maluku Regency

Junita L. Kundre

Universitas Pattimura, Ambon, Indonesia

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Abstract

This study aims to find out about the Life Skills of Processing Sago into Bagea for the Young Generation in Ihamahu Village, Saparua District, Central Maluku Regency. This research was conducted in Ihamahu Village, Saparua District, Central Maluku Regency. The approach used in this research is a descriptive approach. are the entire young generation who carry out Life Skills for Processing Sago into Bagea in Ihamahu Village, Saparua District, Central Maluku Regency. which totaled 20 people. Sampling in this study was based on the opinion of Furchan (1982.198) that sampling for descriptive research is at least 10% to 20% of the population if the population is above 100. On this basis, the total sample is taken as a sample (100%). Data is collected through Observation, Questionnaire, Interview. The technique that will be used to process and analyze research data is percentage analysis, which is a technique used to analyze data or information obtained through a questionnaire. Research concludes that First. Sago Processing Life Skills Become Bagea for the Young Generation in Ihamahu Village, Saparua District, Central Maluku Regency has a significant increase, this is due to the desire for the business of making sago into bagea this comes from within yourself and other people to do it, so that you can increase the business of making sago bagea as a daily necessity for the welfare of your family in the future. Second. Life Skills for Processing Sago into Bagea in Ihamahu Village, Saparua District, Central Maluku Regency, from the aspect of knowledge about making sago bagea is very good because this business is obtained through the transformation of knowledge and skill values that have been passed down from generation to generation and have been occupied for more than 3 years, so with that can help families for children's educational needs and daily needs. Third. Processing Sago into Bagea for the younger generation in Ihamahu Village, Saparua District, Central Maluku Regency, in terms of attitudes and knowledge aspects, has shown a positive attitude in stimulating motivation in managing sago bagea as part of natural resources that have been processed to be used as livelihoods in efforts improve family welfare.

Keywords: Overview of Life Skills in Processing Sago to Become Bagea for the Young Generation in Ihamahu Village.

(*) Corresponding Author: junita@gmail.com

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INTRODUCTION

One of the potential natural resources in Maluku which is considered effective in addressing these problems, especially the problem of the vulnerability of the availability of clean water, poverty and food insecurity, namely the sago plant. The area of sago in Maluku is estimated at 48,000 hectares (PTP Maluku, 2004) with

the following distribution: SBT district 9,250 ha (29.50%), SBB District 8,410 ha (26.82%), Central Maluku District 6,425 ha (20, 50%), Buru District 5,457 ha (17.40%), Aru District 1,318 ha (4.20%), Ambon Municipality 255 ha (0.80%) and MTB District 245 ha (0.78%). The sago area has positioned Maluku province as the province with the second largest sago area after Papua province, which is 980,000 hectares. Sago production in Maluku varies depending on the type.

Ihamahu Village is one of the villages in Central Maluku Regency, Saparua sub-district in Jasirah Hatawano. Ihamahu Village is one of several sago-producing villages or prospects that are quite large. Through observations made by researchers, most of the population in Ihamahu village work as farmers (pikul sago). The people of Ihamahu village use sago as a staple food besides rice, and it can also be made into snacks, for example sago bagea, walnut bagea and others. There is a lot of demand for sago bagea by papalele traders or mothers so that the production of sago bagea continues to increase from year to year. Besides very fast and requires a relatively short time.

Life skills/proficiencies *OrLife Skills* according to WHO (1997) are "various skills or abilities to be able to adapt and behave positively in dealing with various challenges and demands of life effectively". Life skills in question are skills in total physically, mentally and spiritually, which are useful for managing oneself, in dealing with the environment and efforts to form independence. These Life skills/skills include: skilled in solving problems; skilled critical thinking; skilled at making decisions, skilled at creative thinking; skilled interpersonal communication; skilled at negotiating; skilled at developing self-awareness, skilled at empathizing and also skilled at coping with stress and emotions. If these skills or life skills are owned by teenagers, then it is certain that they will find it easier to deal with conditions, situations, challenges and problems that are increasingly numerous and increasingly complex. Life Skills (*life skills*) automotive mechanics, with a focus on studies on planning, implementation, results and their impact on increasing job opportunities and income of learning residents. As a theoretical study in underlying this research on library materials such as; learning and learning concept, learning, life skills education program (*life skills*) on the out-of-school education pathway, entrepreneurship as a life skills support program, community empowerment.

Bagea sago is one of the many foods eaten by people in Maluku, Papua, Ternate and even to Indonesia. Bagea Sago is eaten in the form of spheres, or in other forms. Bagea has several types, namely sago bagea and walnut bagea, the basic ingredients of this food depend on the type ordered. For Coconut bagea, it is made from a mixture of half-cooked coconut dough and sago flour, while for the processed Bagea, it is then put into Poran or Open which is made from Tana Clay. After going through the Begea burning process, it is then taken out and ready to be sold according to the value of the order offered. For you culinary lovers, it is very appropriate for you to visit and enjoy typical food that has a high taste and historical value on Bumi Rara Raja Maluku.

The definition of youth above is more of a technical definition based on age category while other definitions are more flexible. Where youth / young generation / young people are those who have a reforming and progressive spirit for youth in Ihamahu Village, Saparua District, Central Maluku Regency.

METHOD

Research Type

Descriptive research is research that is directed as a problem solving procedure that is investigated by describing or describing the state of the research object based on what appears or as it is. In this case the research was conducted to describe or describe the condition of the research object, in this case a Review of Life Skills in Processing Sago into Bagea for Young Generation in Ihamahu Village, Saparua District, Central Maluku Regency.

Research Location And Time

This research was carried out in Ihamahu Village, Saparua District, Central Maluku Regency, and the research time was carried out for one month, starting from June 5 to July 5, 2013.

Research Population

The population in this study is all young people who carry out Life Skills for Processing Sago into Bagea in Ihamahu Village, Saparua District, Central Maluku Regency. which totaled 20 people.

Research Sample

Sampling in this study was based on the opinion of Furchan (1982.198) that sampling for descriptive research is at least 10% to 20% of the population if the population is above 100. On this basis, the total sample is taken as a sample (100%).

Data Collection Techniques

The method used in collecting research data is: Library research (*library research*) and field research. This research is intended to obtain data directly from the object of research through several approach techniques, namely: observation, questionnaires, interviews.

Data Analysis Technique

The technique that will be used to process and analyze research data is percentage analysis, which is a technique used to analyze data or information obtained through a questionnaire. It also aims to get an overview *Sago Processing Life Skills Become Bagea for Young Generation in Ihamahu Village, Saparua District, Central Maluku Regency*.

RESULTS AND DISCUSSION

DATA ANALYSIS

Life Skills Review

Table 1. Increase in Family Income

No	Answer Choices	Frequency	Percentage (%)
1.	Of	14	70
2.	Sometimes	6	30
3.	No	-	-
Amount		20	100%

Data Source: 2013 Research Data

Based on the table above, it can be seen that the business of making sago tumbu can increase family income by 30% and 70%. Thus the family income increases, can increase the cost of education of children and the cost of daily needs. Children's

education costs include monthly school fees, uniforms, and other school needs. And can also charge for food every day.

Table 2. Adding to Daily Living Costs

No	Answer Choices	Frequency	Percentage (%)
1.	Of	16	80
2.	Sometimes	4	20
3.	No	-	-
Amount		20	100%

Data Source: 2013 Research Data

Based on the table above, it can be seen that the business of making sago tumbu really needs to be developed to increase the community's economy or family income. This can be seen from the results of the instrument that was distributed to respondents, namely 80% of 100% who preferred the "Yes" answer category, while 20% were in the "sometimes" answer category. Thus it can be concluded that the life skills of making bagea can have an impact on changing the economy of the community's family, related to this also the business of making sago tumbu is very good and needs to be done in order to increase regional income. Bagea's life skills also provide opportunities for the community to create their own jobs to answer the economic needs of their families. The following table describes the bagea life skills as the basic capital for empowering the Ihamahu community.

Table 3. Bagea Life Skills Empowering the Ihamahu Community

No	Answer Choices	Frequency	Percentage (%)
1.	Of	18	90
2.	Sometimes	2	10
3.	No	-	-
Amount		20	100%

Data Source: 2013 Research Data

Based on the table data above, it is known that bagea life skills provide opportunities for the ihamahu community to create their own jobs. This can be seen from the answers given based on research instrument data which was circulated, namely 90% of 100% were in the "Yes" answer category while 10% chose the "sometimes" answer category. This shows that the desire of the community to empower themselves is very high. Thus it can be concluded that Bagea's life skills have had a very good impact on the ihamahu community both in terms of family economy and education.

Table 4 Socializing the Benefits and Advantages Bagea's Life Skills to the Community

No	Answer Choices	Frequency	Percentage (%)
1.	Of	2	10
2.	Sometimes	8	40
3.	No	10	50
Amount		20	100%

Data Source: 2013 Research Data

The table data above describes the attention of family members in socializing bagea life skills to the community regarding the benefits and advantages of bagea

life skills, the result of the distribution of the instruments given to respondents was that only 10% of 100% of respondents were in the "Yes" answer category while 40% chose the "sometimes" answer category while the "no" answer category increased to 50%.

Table 5. Sago Bagea's Life Skills Reduce Unemployment Rates

No	Answer Choices	Frequency	Percentage (%)
1.	Of	14	70
2.	Sometimes	2	10
3.	No	4	20
Amount		20	100%

Data Source: 2013 Research Data

The table data above explains that the answer categories based on the results of the distribution of the research instrument found that as many as 70% of respondents gave the answer "Yes" and for the "sometimes" answer category 10% while 20% out of 100% chose the "no" answer category. This means that the life skills of making sago bagea can answer the unemployment problem that occurs in Ihamahu village. Thus it can be concluded that the life skills of making sago bagea are a model for the realization of government programs in reducing budgeting rates as well as people who are prosperous and have an entrepreneurial spirit that is able to compete in the global era.

The Process of Making Sago Bagea

Table 6. Making Sago Bagea Becomes a Reflection of the Economic Progress of the Ihamahu Community

No	Answer Choices	Frequency	Percentage (%)
1.	Of	17	85
2.	Sometimes	2	10
3.	No	1	5
Amount		20	100%

Data Source: 2013 Research Data

The data from table 14 above explains that more respondents chose the "yes" answer category, namely 85% of 100% for the 10% "sometimes" answer category while 5% was for the "no" answer category. Thus it can be concluded that the life skills of making sago bagea can become an economic icon that greatly supports the life of the Ihamahu village community.

Table 7. Carry out Socialization/Learning Activities Regarding Making Sago Bagea

No	Answer Choices	Frequency	Percentage (%)
1.	Of	15	75
2.	Sometimes	3	15
3.	No	2	10
Amount		20	100%

Data Source: 2013 Research Data

The data in table 7 above is seen based on the respondents' answers to the instruments being circulated, so it is known that 75% of respondents answered "yes" and 15% answered "sometimes" while 10% of respondents were in the "no" answer category. Thus it can be concluded that the learning activities carried out by the government both in the form of socialization individually, in groups and in general have been carried out properly, although there is still a shortage of time encountered when carrying out these activities but this has not become an obstacle for the government in implementing the community empowerment program. .

Table 8. Skills in Making Sago Bagea in Responding to Family Economic Needs

No	Answer Choices	Frequency	Percentage (%)
1.	Of	20	100
2.	Sometimes	0	0
3.	No	0	0
Amount		20	100%

Data Source: 2013 Research Data

The table data above explains that working as a young entrepreneur is not as easy as turning the palm of the hand, it requires a spirit of courage in responding to all life's challenges both in terms of knowledge/education, economy and socio-culture. With the provision of knowledge about making sago bagea, the life of the respondent's family/household is better than before.

Table 9. Potential of Human Resources in Producing Sago Bagea as a Maluku Treasure

No	Answer Choices	Frequency	Percentage (%)
1.	Of	20	100
2.	Sometimes	0	0
3.	No	0	0
Amount		20	100%

Data Source: 2013 Research Data

The table data above explains that the potential of human resources is very supportive in developing the sago bagea business, this is clearly seen in the category of 100% of respondents' answers related to human resources in processing sago bagea. Thus it can be concluded that in running a business, both small and medium enterprises and macro-enterprises, it is necessary to be based on the provision of knowledge that is able to answer all forms of life's challenges.

Table 10. The Role of Local/Village Governments in Providing Assistance to Each Youth or Group in Running a Business

No	Answer Choices	Frequency	Percentage (%)
1.	Of	2	10
2.	Sometimes	2	10
3.	No	16	80
Amount		20	100%

Data Source: 2013 Research Data

Based on the table above, it can be explained that the presentation for the category of respondents' answers regarding the role of the village government in providing venture capital for youth or groups shows that as many as 80% of

respondents chose the "no" answer category while 10% were in the "yes" and "yes" answer categories. sometimes".

Table 11. Sago Bagea Skills Become a Benchmark for the Young Generation in Ihamahu Village

No	Answer Choices	Frequency	Percentage (%)
1.	Of	17	85
2.	Sometimes	2	10
3.	No	1	5
Amount		20	100%

Data Source: 2013 Research Data

The table data above explains that the "yes" answer category for the sago bagea skills question is a benchmark for the younger generation in Ihamahu village as much as 85% while the "sometimes" answer category is 10% and "no" is 5% of 100%.

Thus it can be concluded that the life skills of making sago bagea for the younger generation are very important to be known by the younger generation of Ihamahu villagers because on the one hand "sago" is the treasure of the Maluku people, therefore this can have a positive impact on the economic development of the family/community.

Table 12. Sago Bagea Life Skills Supporting the Family/Society Economy

No	Answer Choices	Frequency	Percentage (%)
1.	Of	20	100
2.	Sometimes	0	0
3.	No	0	0
Amount		20	100%

Data Source: 2013 Research Data

The table data above explains that life skills through making sago bagea have a very good impact on the development of the family economy, with these business activities the economy of the Ihamahu village community is getting better. The community uses these opportunities to face the increasing challenges of global life by meeting the economic and educational needs of their families. With their skills in managing sago bagea, they are able to support their families.

Table 13. The Role of Sago Bagea Makers in Attracting the Sympathy of Young People to Do Business

No	Answer Choices	Frequency	Percentage (%)
1.	Of	4	20
2.	Sometimes	12	60
3.	No	4	20
Amount		20	100%

Data Source: 2013 Research Data

The table data above explains that the presentation regarding the "sometimes" answer category is 60%, while the 'yes' and "no" answer categories are 20%. This shows that there is still a lack of concern among sago bagea makers for young people who are still unfamiliar with carrying out this business in order to provide an understanding and simple instructions on how to make sago bagea and the working process of sago bagea due to the time it takes them to complete their duties

as sagau bagea makers. Thus it can be concluded that the delivery of information or outreach to attract someone's sympathy to take part in community empowerment activities regarding the process of making sago bagea is not only focused on making sago bagea, but what is the role of the village government to prosper the community through life skills in making sago bagea.

Table 14. Results Obtained from Making Sago Bagea

No	Answer Choices	Frequency	Percentage (%)
1.	Of	9	45
2.	Sometimes	10	50
3.	No	1	5
Amount		20	100%

Data Source: 2013 Research Data

From the data table above it can be explained that the category of "yes" answers is 45% while the category of answers "no" is 5% while the category of answers "sometimes" is 50%. This means that the results obtained from the sago bagea processing business are still not in accordance with what is expected, due to the varying purchasing power of the people. Thus it can be concluded that from a marketing perspective, according to Poernomo 2005, marketing is an attempt to sell, market and distribute goods or objects to other people or to consumers or to the market.

CONCLUSION

1. Sago Processing Life Skills Become Bagea for the Young Generation in Ihamahu Village, Saparua District, Central Maluku Regency has a significant increase, this is due to the desire for the business of making sago into bagea this comes from within yourself and other people to do it, so that you can increase the business of making sago bagea as a daily necessity for the welfare of your family in the future.
2. Life Skills for Processing Sago into Bagea in Ihamahu Village, Saparua District, Central Maluku Regency, from the aspect of knowledge about making sago bagea is very good because this business is obtained through the transformation of knowledge and skill values that have been passed down from generation to generation and have been occupied for more than 3 years, so with that can help families for children's educational needs and daily needs.
3. Processing Sago into Bagea for the younger generation in Ihamahu Village, Saparua District, Central Maluku Regency, in terms of attitudes and knowledge aspects, has shown a positive attitude in stimulating motivation in managing sago bagea as part of natural resources that have been processed to be used as livelihoods in efforts improve family welfare.

SUGGESTION

Based on the findings and conclusions of the research, several suggestions were found as follows: To the village/state government of Ihamahu, Saparua District, Central Maluku Regency

1. The transformation of the values of making sago bagea is an aspect of traditional learning from ancestral parents to generations of children and grandchildren, therefore the government provides opportunities for the Ihamahu village community in general as well as young men and women who have dropped out of school in particular to develop their knowledge and knowledge in the field of Out-of-School Education , by implementing cooperation with the city/provincial government in community empowerment programs that have an impact on family welfare.
2. Making sago bagea greatly affects the welfare of family life. For this reason, various forms of making sago bagea are sought according to the demands of consumer needs.
3. Making sago bagea in Ihamahu village can increase family income, as well as help the village government in increasing village income. For this reason, it is necessary to have cooperation between the village government and entrepreneurs in promoting sago bagea within the region and outside the Maluku region. Because the results of field observations prove that sago bagea is already a snack that has been produced and consumed for a long time.

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