

The Strategic Role of Teachers in Enhancing Learning Effectiveness through Optimal Classroom Management

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Abstract

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Teachers play a strategic role in determining the effectiveness of learning and students' academic success. They are not only responsible for delivering instructional material but also act as facilitators, motivators, classroom managers, and evaluators in the learning process. This article aims to analyze the strategic role of teachers in improving learning effectiveness through the implementation of optimal classroom management. The method used is a literature review by examining various relevant scientific sources related to teacher professionalism, instructional strategies, and classroom management. The findings indicate that learning effectiveness is influenced by teachers' ability to create a conducive learning environment, apply approaches that align with students' characteristics, and implement active, innovative, creative, effective, and enjoyable learning strategies. Furthermore, well-planned classroom management through organized learning environments, positive discipline reinforcement, and a humanistic emotional approach has been proven to enhance students' motivation, participation, and learning outcomes. Therefore, optimizing the teacher's role supported by effective classroom management becomes a key factor in improving the quality of both the learning process and its outcomes in a sustainable manner.

Keywords: *Teacher's Role, Learning Effectiveness, Classroom Management.*

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INTRODUCTION

Teachers play a highly strategic role in determining the success of the learning process in the classroom. They function not only as transmitters of knowledge but also as facilitators, motivators, managers, and mentors for students. In the context of modern education, learning effectiveness is not merely measured by the delivery of instructional content, but also by the extent to which students are able to understand, apply, and further develop the knowledge they acquire during the learning process. This indicates that teachers bear significant responsibility in creating meaningful and student-centered learning experiences (Darling-Hammond, 2021).

One of the important factors influencing learning effectiveness is classroom management. Classroom management refers to the teacher's ability to create and maintain optimal learning conditions so that the learning process can take place effectively and efficiently. Optimal classroom management includes the teacher's ability to organize the learning environment, manage instructional time, control student behavior, and build positive interactions between teachers and students. When the classroom is well managed, the learning process becomes more

structured, orderly, and meaningful, enabling learning objectives to be achieved optimally. Conversely, ineffective classroom management can lead to learning disruptions, low student participation, and a decline in the overall quality of classroom instruction (OECD, 2023).

The strategic role of teachers in classroom management becomes increasingly important at the elementary education level, such as in MI/SD (Islamic Elementary Schools/Primary Schools), where students' characteristics still require intensive guidance and consistent supervision. At this developmental stage, students still need direction in developing study habits, discipline, and positive social interactions within the school environment. Therefore, teachers are required to possess strong pedagogical competence in order to design, implement, and evaluate learning systematically in accordance with students' developmental needs.

Through optimal classroom management, teachers can enhance student engagement in the learning process, foster positive discipline, and create a pleasant and productive learning environment. A conducive learning environment encourages students to become more active, creative, and motivated in participating in learning activities. Recent studies indicate that effective classroom management significantly contributes to increased learning motivation, student participation, and overall learning outcomes (Wang & Degol, 2021; Hattie, 2023). Therefore, classroom management is not merely a technical aspect of instruction but also an essential component of strategies aimed at improving the quality of education. Based on the above explanation, examining the strategic role of teachers in enhancing learning effectiveness through optimal classroom management becomes highly relevant for further study.

RESEARCH METHOD

This study employs a qualitative approach using the library research method. A qualitative approach is a research method used to understand phenomena in depth through the analysis of various data sources relevant to the research topic. This approach emphasizes the understanding of meaning, interpretation, and analysis of social phenomena in a comprehensive manner (John W. Creswell & J. David Creswell, 2023).

The library research method is conducted by reviewing various scholarly sources such as academic books, journal articles, and other academic documents related to the research topic. Through this method, researchers can collect various concepts, theories, and findings from previous studies that are relevant to be analyzed systematically, thereby obtaining a more comprehensive understanding of the issues being examined (Sugiyono, 2022).

The data sources in this study consist of secondary data, namely various scientific literature related to the role of teachers, classroom management, and learning effectiveness. These literatures are obtained from various scholarly sources such as academic books, journal articles, and other scientific publications relevant to the focus of the study. The selection of literature sources is carried out selectively by considering the relevance of the topic, the quality of the sources, and their contribution to the research discussion.

The data collection technique used in this study is documentation. This technique involves identifying, collecting, and recording important

information from literature sources related to the research topic. This process is conducted to obtain accurate data that support the analysis of the phenomenon being studied.

Data analysis is carried out using descriptive qualitative analysis by organizing, categorizing, and interpreting the data obtained from various literature sources. The collected data are then analyzed based on key themes related to the role of teachers in learning, classroom management strategies, and factors influencing learning effectiveness. Through this analytical process, the researcher is able to draw comprehensive conclusions regarding the strategic role of teachers in enhancing learning effectiveness through optimal classroom management (Emzir, 2022).

RESULTS AND DISCUSSION

A. Effective Classroom Management

Effective classroom management is a systematic approach carried out by teachers to create and maintain a conducive learning environment for all students. Classroom management is not only related to the organization of the physical classroom environment, but also includes teachers' strategies in organizing learning activities so that they proceed in an orderly and productive manner. Through the implementation of appropriate classroom management strategies, teachers can encourage students to participate actively in the learning process and develop a sense of responsibility toward their learning activities. As a result, students become more engaged in the learning process and have higher motivation to achieve optimal learning outcomes.

In addition, a good cooperative relationship between teachers and students is an important factor in creating a positive learning atmosphere. Teachers act as facilitators who guide students in exploring new knowledge and skills while building interactions based on mutual trust and collaboration. Support from parents and the school community also plays an important role in the successful implementation of classroom management, as the involvement of multiple stakeholders can help create a more effective educational environment and support students' overall development.

High-quality learning is characterized by an effective learning process that provides meaningful learning experiences for students so that the expected competencies can be achieved optimally. In this context, the success of the learning process is greatly influenced by the teacher's ability to manage the classroom effectively. Teachers function not only as transmitters of knowledge but also as motivators and mentors for students throughout the learning process. Effective classroom management can be seen in how teachers organize learning activities in a structured manner, implement educational discipline, and utilize learning methods and media that align with students' characteristics and abilities. With effective classroom management, teachers can help students understand learning materials more effectively and overcome various learning difficulties they encounter. Therefore, the implementation of effective classroom management supports the creation of a more systematic and directed learning process and enhances student engagement as well as learning outcomes (Carolyn M. Evertson & Edmund T. Emmer, 2021).

B. Effective Classroom Management Strategies

Effective classroom management strategies are efforts undertaken by teachers to organize learning activities so that they take place in an orderly, directed, and conducive manner. Classroom management includes organizing instructional time, controlling student behavior, and creating a positive learning environment. When a classroom is well managed, students tend to feel more comfortable and secure in participating in learning activities, making it easier for them to understand the material delivered by the teacher.

Such conditions also encourage students to become more actively involved in the learning process through discussions, question-and-answer sessions, and other learning activities. Therefore, the implementation of appropriate classroom management strategies can help improve the effectiveness of the learning process and support the optimal achievement of educational objectives (Afriadi & Fitri, 2023).

Furthermore, the implementation of active and interactive learning can also increase student engagement in learning activities. The use of various learning media such as demonstrations, videos, and collaborative activities can provide more engaging learning experiences, enabling students to remain focused and enthusiastic during the learning process. Seating arrangements that are adapted to learning needs, such as a U-shaped layout, can also support better interaction between teachers and students. Such arrangements allow students to view learning materials more clearly and enable teachers to monitor student activities and participation more effectively during learning activities. A well-designed learning environment can enhance students' motivation and discipline while creating a more effective and enjoyable learning atmosphere (Rifalda et al., 2025).

C. Improving the Quality of Student Learning

Learning style refers to the distinctive way individuals receive, process, store, and utilize information during the learning process. Each student has different learning tendencies influenced by experiences, learning environments, and individual characteristics. These differences lead students to have particular preferences in understanding learning materials.

Generally, learning styles can be categorized into three main types: visual, auditory, and kinesthetic. Students with a visual learning style tend to understand material more easily through images, diagrams, or other visual media. Meanwhile, students with an auditory learning style comprehend material more effectively through verbal explanations, discussions, or listening activities. In contrast, students with a kinesthetic learning style understand concepts more effectively through physical activities, hands-on practice, or experiential learning involving movement.

Therefore, understanding students' learning styles is essential for educators in order to adapt instructional methods so that the learning process becomes more effective and engaging. Aligning teaching strategies with students' learning styles can help improve comprehension, memory retention, and students' ability to apply knowledge in everyday life (Rahmawati & Muhroji, 2022; Kurnia & Iska, 2023).

In addition to understanding students' learning styles, the use of technology in education is also an important factor in improving the quality of the teaching and learning process. Rapid developments in digital technology have brought significant changes to the field of education. The integration of technology in learning is not limited to the use of digital devices but also includes the utilization of online learning platforms, interactive media, and educational applications that support student learning activities.

Through the use of technology, teachers can create more interactive and innovative learning processes, enabling students to participate actively in learning activities. Moreover, technology provides students with easier access to a wide range of learning resources in a flexible manner according to their needs and learning pace. Thus, the integration of technology in education not only improves learning effectiveness but also helps students develop the skills required to face the challenges of the rapidly evolving digital era (Kurniawan, 2021; Salsabila et al., 2023).

D. Creating a Conducive Learning Environment

In responding to educational developments in the era of Industry 4.0, educational institutions have an important responsibility to prepare high-quality human resources who are creative and capable of adapting to technological advancements. Education is not solely oriented toward academic achievement but also emphasizes character development such as honesty, discipline, work ethic, and the ability to think critically and innovatively. Therefore, the educational process must create a learning environment that supports the comprehensive development of students' potential (Abdurrahmansyah in Fatimah, 2023).

In learning activities, educators play a crucial role in managing the classroom to create an effective and conducive learning atmosphere. Effective classroom management encourages students to become more active and creative and enables them to develop ideas and insights through various learning activities conducted individually or in groups. Therefore, optimal classroom management is one of the key factors in improving learning effectiveness while simultaneously shaping competent and well-characterized students (Abdurrahmansyah in Fatimah, 2023).

A conducive learning environment plays an important role in supporting the success of the learning process. Such an environment allows students to access various learning resources and participate in learning activities that develop their intellectual, social, and emotional abilities. Effective management of the learning environment also helps students feel comfortable and motivated to participate in classroom learning. In addition, the facilities and learning activities provided can support the comprehensive development of students' abilities in cognitive, social, and psychomotor aspects so that the learning process can proceed more optimally (Pamujo & Arum, 2022).

In addition to the classroom environment, understanding students' learning characteristics is also essential in creating an effective learning atmosphere. Each student has different learning preferences, such as visual, auditory, and kinesthetic styles. These differences can influence how students understand learning materials and the outcomes they achieve. Therefore, teachers need to adjust instructional methods to students' characteristics so that the learning

process becomes more effective and improves students' understanding of the subject matter (Najmi, Risnawati, & Hamdani, 2025).

E. Challenges in Implementing Classroom Management Strategies

In implementing effective classroom management, teachers need to understand students' characteristics comprehensively, including their learning interests, abilities, and learning needs. Such understanding is essential because it enables teachers to adjust instructional strategies to classroom conditions and dynamics. Teachers must also be able to observe student behavior, build positive relationships, and create a learning atmosphere that supports student engagement in the learning process.

Proper lesson planning, engaging learning activities, and the use of instructional methods suited to classroom conditions are important components in creating effective learning. Learning evaluation also plays a crucial role because it enables teachers to assess students' level of understanding and improve the learning process that has been implemented (Emmer & Sabornie, 2021).

In addition to teacher competence, the availability of educational facilities and infrastructure is also an important factor in supporting the success of classroom management strategies. Educational facilities and infrastructure include various resources such as classrooms, laboratories, libraries, technological devices, and adequate internet access. Proper infrastructure can create a safe, comfortable, and conducive learning environment, enabling students to focus more effectively on the learning process. Furthermore, complete facilities allow teachers to implement more innovative learning methods, such as the use of digital media, project-based learning, and experimental activities in laboratories. Thus, the availability of adequate educational facilities and infrastructure can enhance the quality of the learning process and support the optimal development of students' competencies (OECD, 2023).

CONCLUSION

Based on the results of the literature review, it can be concluded that teachers play a strategic role in enhancing learning effectiveness through the implementation of optimal classroom management. Effective classroom management is able to create a conducive learning environment, increase student motivation and participation, and support the achievement of learning objectives effectively.

In addition, the selection of instructional strategies that are aligned with students' characteristics and learning styles, as well as the utilization of learning media and educational technology, also contribute to improving the quality of the teaching and learning process. Therefore, optimizing the role of teachers in classroom management becomes an important factor in improving the quality of instruction and students' learning outcomes.

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